



REGIONAL GEOGRAPHY AFGHANISTAN

Lessons learned in Afghanistan



Experiences from academic development cooperation

Higher Education plays a key role in the cooperation with conflict affected areas and requires strategies to prepare the next generations for their future tasks. There are reasons that many countries have been involved in the reconstruction and development of Afghanistan since the fall of the Taliban 2001.

Tasks are complex for all involved parties. Political developments, crisis and the instable security situation are influencing continuously common activities. Despite many bad news, a lot of positive developments have been achieved.

This workshop aims to transfer experiences and interrelationships about the situation in Afghanistan and is offering insights in "Afghan" perspectives and viewpoints. Providing facts and frameworks about motivations driving people in Afghanistan, cultural and political impacts, the role of migration and how Afghan universities try to cope with challenges of future are topics of this workshop.

TOPICS

Geography of Afghanistan:

landscape and population diversity

Geopolitics: between state power, political understanding and political stakeholders

Migration and refugee movements: correlations, reasons and impact

Afghan identity: social contexts of behaviour and cultural identity

Key role education: between religious schools and modern universities

Challenges of the future: population between urban and rural areas

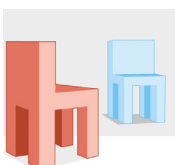
Toolbox: methods and skills for intercultural interactions

LEARNING OUTCOME

Understanding the framework for collaboration with Afghanistan

Insights in historical and educational policy backgrounds

Explaining the Afghan Higher Education System



SAMINWORLD oHG
Kronprinzenstr. 59
40217 Düsseldorf - Germany

Fon +49 211 2392 1786
Mail office@saminworld.org
www.saminworld.org