



LESSONS LEARNED

Academic collaboration with Afghanistan



Establishing academic cooperation with partners in conflict areas

Scientific cooperation with partners from conflict affected areas offer chances for building up academic infrastructures and improvement of its quality. Academic development cooperation contributes in the long-term to a sustainable progress of society and economy. Involved scientists gather lots of experiences and qualifications which enable them to fill in later key positions and become multipliers in international collaboration.

There are reasons why several countries are engaged in the academic reconstruction of Afghanistan's universities since 2002. But working in conflict areas demands a price. Unexpected political developments, ongoing conflict situations could threaten the international cooperation and pose special challenges for all involved participants.

This workshop aims to give insight into the challenges of academic development cooperation and offers a setting for related questions.

TOPICS

Frameworks, possibilities, limitations

for cooperation with fragile countries

Development of agreements, critical roles and responsibilities

Establishing mutual trust under critical environment conditions

Dealing with misunderstandings, conflicts and situations of crisis

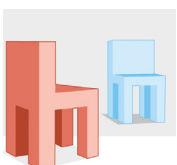
Sustainability of curriculum and capacity development

LEARNING OUTCOME

Understanding environmental conditions in conflict or post-conflict areas

Development of a framework for cooperation and establishing exchange relationships

Experiences from the academic reconstruction in Afghanistan



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