



MIGRATION & EDUCATION

From conflict area into a new Higher Education System



The journey from the crisis area to the guest country succeeded successfully. Many hopes are linked with the new role of being a student or visiting scholar in the new Higher Education System.

After the initial euphoria an important finding becomes evident: the new Higher Education System and involved expectations differ fundamentally from previous experiences. Simultaneously the new security in everyday university life could be interfered by disturbing news from the home-land. Individual traumata and concerns about the family left behind are influencing work and progress on own academic developments.

These experiences could create insecurities and stress not only for affected persons, but for supervisors, colleagues and other supporters in common work.

This workshop offers a reflective framework for supervisors, colleagues or supporters who collaborate with people from conflict areas. It addresses also first orientation to scientists from conflict affected areas who want to settle down and integrate themselves in the German Higher Education system.

TOPICS

From conflict area into the new Higher Education System

Settling down in the new role as a student and scientist

Awareness of signs of impending crisis in teaching, supervision and advisory

Establishing collaboration and communication in given crisis

Role of cultural identity in stress situations

Reflection of roles and communication patterns

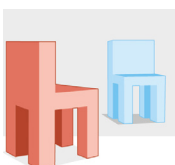
Handling strategies and limitations in a given crisis

LEARNING OUTCOME

Understanding origins and educational backgrounds

Reflection of roles and responsibilities in a given crisis

Approaches to adjust communication to the needs of people



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